

ANNUAL REPORT 2019



EASTERN PLAINS COMMUNITY ACTION AGENCY, INC.

HEAD START EARLY HEAD START COMMUNITY SERVICES CHILD AND ADULT FOOD PROGRAM

EARLY HEAD START & HEAD START are federally-funded, comprehensive programs for pregnant women, infants, toddlers, and preschoolers from low income families. The programs purpose is to provide educational opportunities for children to develop skills necessary for school readiness, to support children's physical, social-emotional, and cognitive development. The programs assist families with information on parenting skills and help parents move towards self-sufficiency. They also provide special services for children with disabilities. Head Start preschool services are provided to children in a classroom setting (center-based). Early Head Start services are provided in a classroom setting (center-

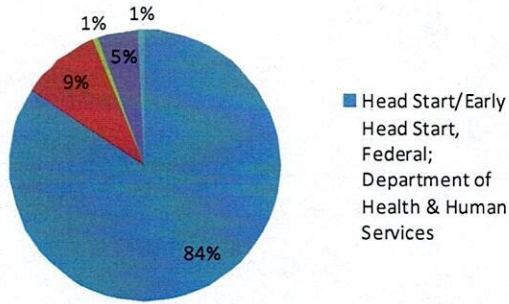
COMMUNITY SERVICES – The CSBG program provides a variety of community services that vary from year to year depending on funding and community need. Examples of assistance types include emergency rent/mortgage and medical, food assistance and information and referrals.

CHILD AND ADULT CARE FOOD PROGRAM – The Child & Adult Care Food program provides a cash reimbursement for preparation of nutritious meals provided to children enrolled in Head Start and Early Head Start and provides cash reimbursement to home day care providers for meals they provide to eligible children and adults in their homes

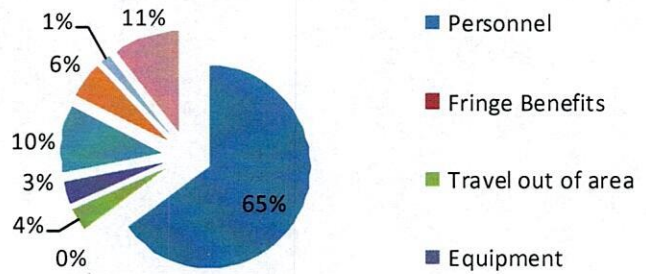
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INFORMATION FROM JULY 1, 2018 to JUNE 30, 2019

FUNDING SOURCES



Budget and Expenses



Head Start/Early Head Start, Federal; Department of Health & Human Services	\$3,603,919
Child & Adult Food Program; United States Department of Agriculture	\$324,843,
Community Services Block Grant; State of NM; Human Services Department	\$206,268
TOTALS FOR ALL PROGRAMS FOR THIS PERIOD	\$4,135,030

Personnel	\$2,457,369
Fringe Benefits	\$498,425
Travel out of area	\$103,608
Equipment	\$116,304
Supplies	\$357,970
Contractual	\$197,801
Facilities/Construction	\$42,749
Other	\$360,804
Total Expenses	\$4,135,030

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INFORMATION REGARDING MOST RECENT AUDIT – JUNE 30, 2018

FINDINGS FINANCIAL STATEMENT—NONE

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS –
Yes, Design Deficiency in Internal Controls over Compliance

AGENCY IS DETERMINED TO BE A LOW-RISK AUDITEE

INFORMATION REGARDING THE MOST RECENT FEDERAL ON-SITE REVIEW February 26, 2019 —March 2, 2019

THE MOST RECENT FEDERAL ON SITE REVIEW RESULTED IN 2 AREAS ON NON-COMPLIANCE; CORRECTIONS HAVE SINCE BEEN MADE TO MEET COMPLIANCE WITH THE HEAD START PERFORMANCE STANDARDS

ENROLLMENT/FAMILY DATA—AUGUST 1, 2018 – July 31, 2019

Head Start Funded slots	329		
Early Head Start Funded slots includes pregnant women	102		
	Head Start		EHS
Total children/adults served at end of reporting period, including turnover	413		150
Total families served at the end of the reporting period including turnover	373		140
Average monthly enrollment	328		100
Percent of eligible children served	79%		92%
Percent of enrolled children receiving medical exam	62%		93%
Percent of enrolled children receiving dental exam	96%		91%
Percent of children with disabilities served this program year	13%		48%

HEALTH– MEDICAL AND DENTAL EXAMS August 1, 2018—July 31, 2019

	HS		EHS
Number of enrolled children receiving medical exams	404		139
Number of enrolled children receiving dental exams	397		137
Number of children with disabilities served this program year	52		72

PARENT ENGAGEMENT ACTIVITIES AUGUST 1, 2018—JULY 31, 2019

Parents who participated on Policy Council	18
Parents who served on Local Parent Committees	864
Parents who volunteered in the program	780
Father or father figures who volunteered in a Head Start or Early Head Start	237

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PROMOTING TEACHER CHILD INTERACTIONS AND SCHOOL READINESS

August 2018– May 2019

The CLASS—Classroom Observation Scoring System Tool is used in our program to assess classroom Quality. It measures three Domain Areas; Emotional Support, Classroom Organization and Instructional Support. The CLASS observation calculations results in a set of scores that represent the quality of the teacher–child interaction in the domain areas of; Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspective, Behavior Management, Productivity, Instructional Learning Format, Concept Development, Quality of Feedback and Language modeling.

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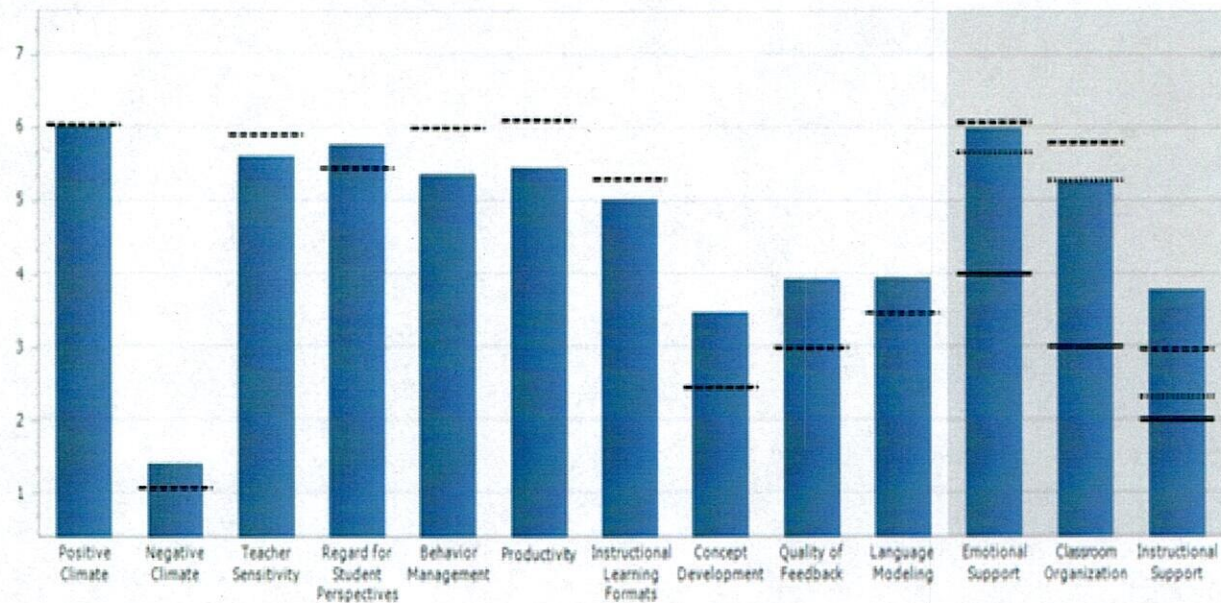


Eastern Plains C.A.A., Inc.
5630 - Pre-K CLASS® Average Score Charts
Observations occurring: 11/1/2018 - 5/30/2019

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PEVans

Eastern Plains C.A.A., Inc.

2018 Lowest 10% Nationally
2018 National Average - - - -
Re-competition Level ———



11/1/18 - 5/30/19

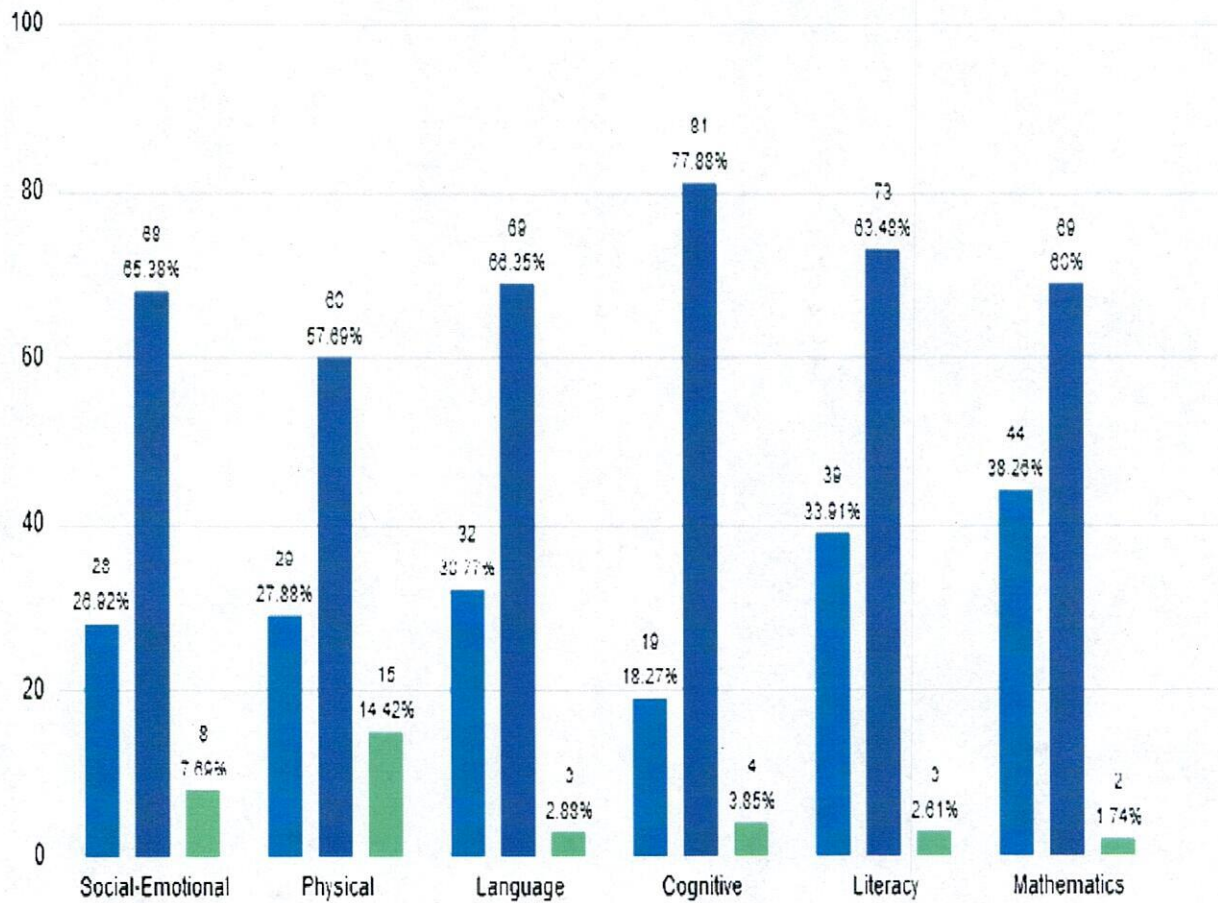
	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
11/1/18 - 5/30/19	6	1.39	5.6	5.76	5.34	5.43	5.01	3.46	3.91	3.93	5.99	5.26	3.77

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HEAD START EARLY HEAD START— PROMOTING KNOWLEDGE AND SKILL DEVELOPMENT

2018-2019 Agency GOLD Assessment

Teaching Strategies GOLD Assessment Graph Summer 2019 EHS Graph (104 children)



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HEAD START/EARLY HEAD START— PROMOTING KNOWLEDGE AND SKILL DEVELOPMENT

2018-2019 Agency GOLD Assessment

Teaching Strategies GOLD Assessment Graph Spring 2019 HS Graph (333 children)

- Eastern Plains HS

Spring 2018/2019 - Widely Held Expectations

