

ANNUAL REPORT 2017



EASTERN PLAINS COMMUNITY ACTION AGENCY, INC.

HEAD START EARLY HEAD START COMMUNITY SERVICES CHILD AND ADULT FOOD PROGRAM

EARLY HEAD START & HEAD START are federally-funded, comprehensive programs for pregnant women, infants, toddlers, and preschoolers from low income families. The programs purpose is to provide educational opportunities for children to develop skills necessary for school readiness, to support children's physical, social-emotional, and cognitive development. The programs assist families with information on parenting skills and help parents move towards self-sufficiency. They also provide special services for children with disabilities. Head Start preschool services are provided to children in a classroom setting (center-based). Early Head Start services are provided in a classroom setting (center-

COMMUNITY SERVICES – The CSBG program provides a variety of community services that vary from year to year depending on funding and community need. Examples of assistance types include emergency rent/mortgage and medical, food assistance and information and referrals.

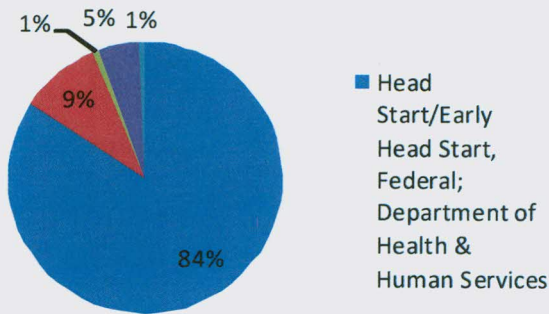
CHILD AND ADULT CARE FOOD PROGRAM – The Child & Adult Care Food program provides a cash reimbursement for preparation of nutritious meals provided to children enrolled in Head Start, Early Head Start and Pre K programs and provides cash reimbursement to home day care providers for meals they provide to eligible children and



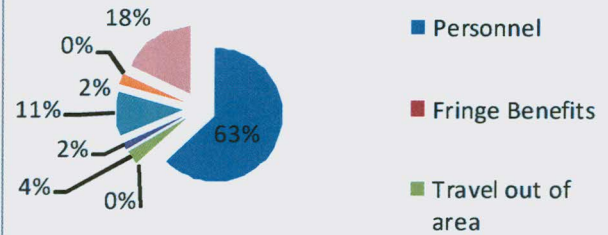
ANNUAL REPORT 2017

INFORMATION FROM JULY 1, 2016 to JUNE 30, 2017

FUNDING SOURCES



Budget and Expenses



Head Start/Early Head Start, Federal; Department of Health & Human Services	\$3,468,145
Child & Adult Food Program; United States Department of Agriculture	\$332,251
Community Services Block Grant; State of NM; Human Services Department	\$166,858
TOTALS FOR ALL PROGRAMS FOR THIS PERIOD	\$3,967,254

Personnel	\$2,206,815
Fringe Benefits	\$465,592
Travel out of area	\$127,855
Equipment	\$60,435
Supplies	\$384,447
Contractual	\$88,031
Facilities/Construction	\$-0-
Other	\$634,079
Total Expenses	\$3,967,254

ANNUAL REPORT 2017

INFORMATION REGARDING MOST RECENT AUDIT – JUNE 30, 2017

FINDINGS FINANCIAL STATEMENT—NONE

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS – NONE

AGENCY IS DETERMINED TO BE A LOW-RISK AUDITEE

INFORMATION REGARDING THE MOST RECENT FEDERAL ON-SITE REVIEW JANUARY 26—30, 2014

THE MOST RECENT FEDERAL ON SITE REVIEW RESULTED IN 100% COMPLIANCE
IN ALL AREAS OF THE HEAD START PERFORMANCE STANDARDS

ENROLLMENT/FAMILY DATA—AUGUST 1, 2016 – July 31, 2017

Head Start Funded slots	329		
Early Head Start Funded slots includes pregnant women	102		
	Head Start		EHS
Total children/adults served at end of reporting period, including turnover	398		145
Total families served at the end of the reporting period including turnover	364		131
Average monthly enrollment	328		93
Percent of eligible children served	79%		92%
Percent of enrolled children receiving medical exam	99%		99%
Percent of enrolled children receiving dental exam	97%		90%
Percent of children with disabilities served this program year	18%		41%

HEALTH— MEDICAL AND DENTAL EXAMS August 1, 2016—July 31, 2017

	HS		EHS
Number of enrolled children receiving medical exams	391		116
Number of enrolled children receiving dental exams	289		29
Number of children with disabilities served this program year	70		60

PARENT ENGAGEMENT ACTIVITIES AUGUST 1, 2016—JULY 31, 2017

Parents who participated on Policy Council	16
Parents who served on Local Parent Committees	675
Parents who volunteered in the program	870
Father or father figures who volunteered in a Head Start or Early Head Start	229

ANNUAL REPORT 2017

PROMOTING TEACHER CHILD INTERACTIONS AND SCHOOL READINESS August 2016– May 2017

The CLASS—Classroom Observation Scoring System Tool is used in our program to assess classroom Quality. It measures three Domain Areas; Emotional Support, Classroom Organization and Instructional Support. The CLASS observation calculations results in a set of scores that represent the quality of the teacher–child interaction in the domain areas of; Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspective, Behavior Management, Productivity, Instructional Learning Format, Concept Development, Quality of Feedback and Language modeling.

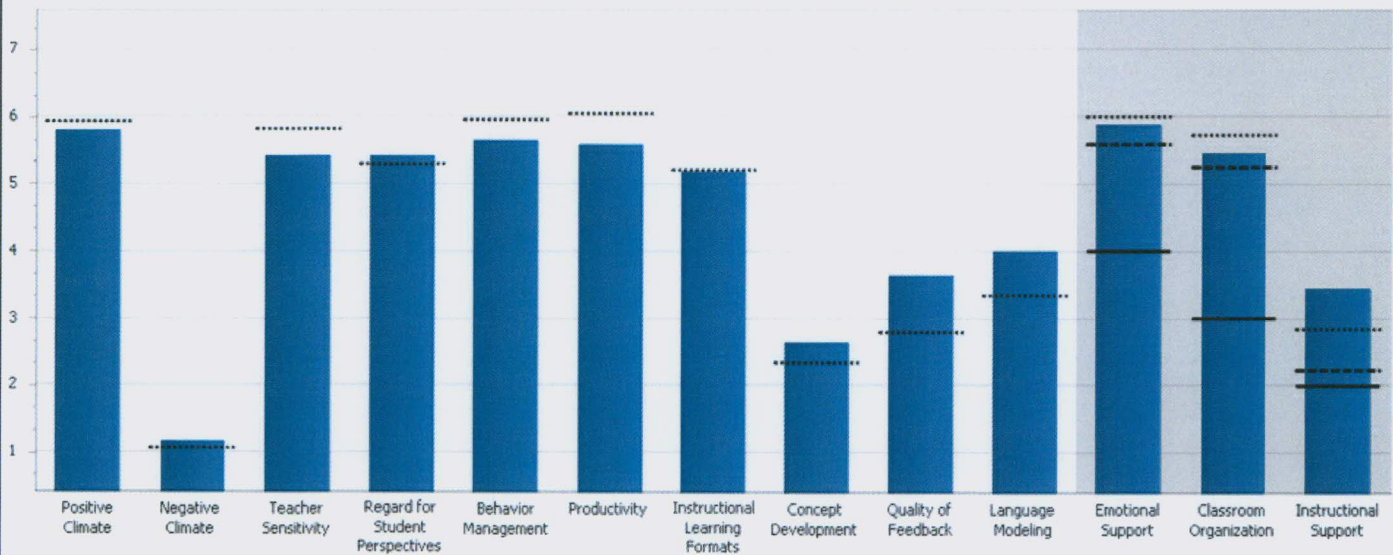
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Page 1 of 1
PEvans

Eastern Plains C.A.A., Inc.

National Average FY 2016
Lowest 10% Nationally FY 2016 - - - -
Re-competition Level —————



4/1/17 - 5/3/17

	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
4/1/17 - 5/3/17	5.79	1.16	5.42	5.42	5.63	5.58	5.16	2.63	3.63	4	5.87	5.46	3.42

Generated with data collected via Classroom Assessment Scoring System® (CLASS®), Pianta et al. © 2008 Brookes Publishing Co.

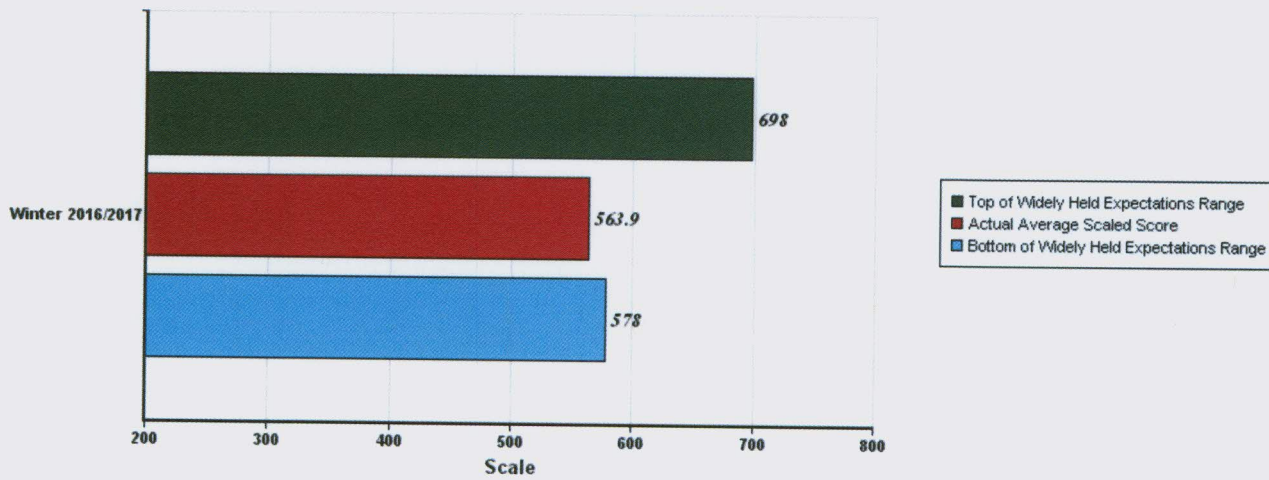
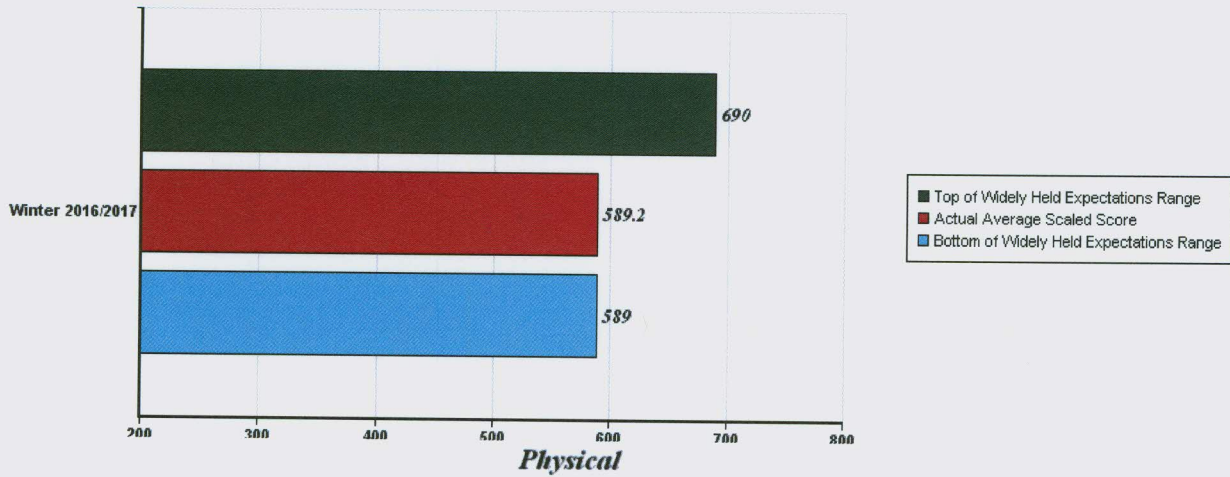
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ANNUAL REPORT 2017

HEAD START—PROMOTING KNOWLEDGE AND SKILL DEVELOPMENT

2016-2017 Agency GOLD Assessment 4 Year Olds

Social-Emotional

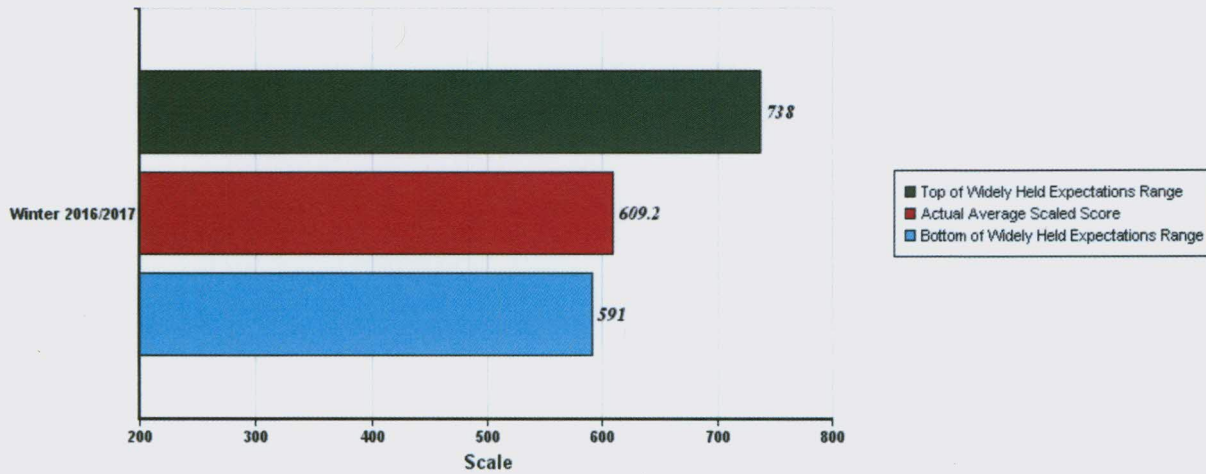


ANNUAL REPORT 2017

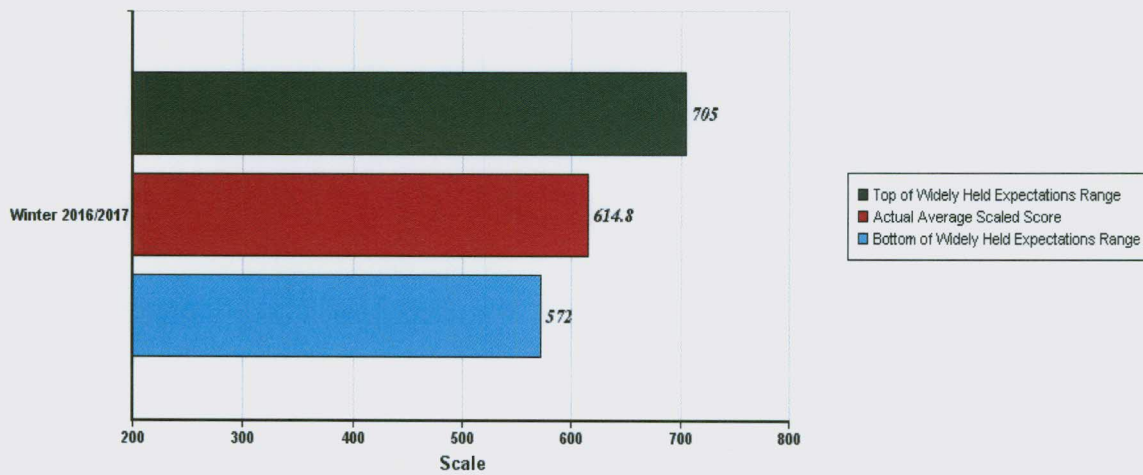
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2016-2017 Agency GOLD Assessment 4 Year Olds

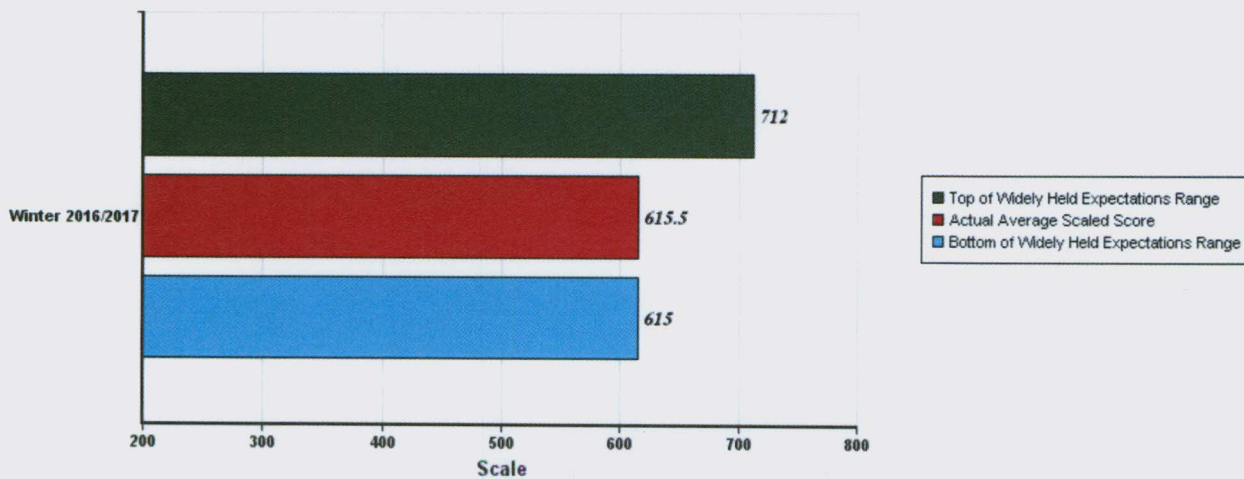
Cognitive



Literacy



Mathematics

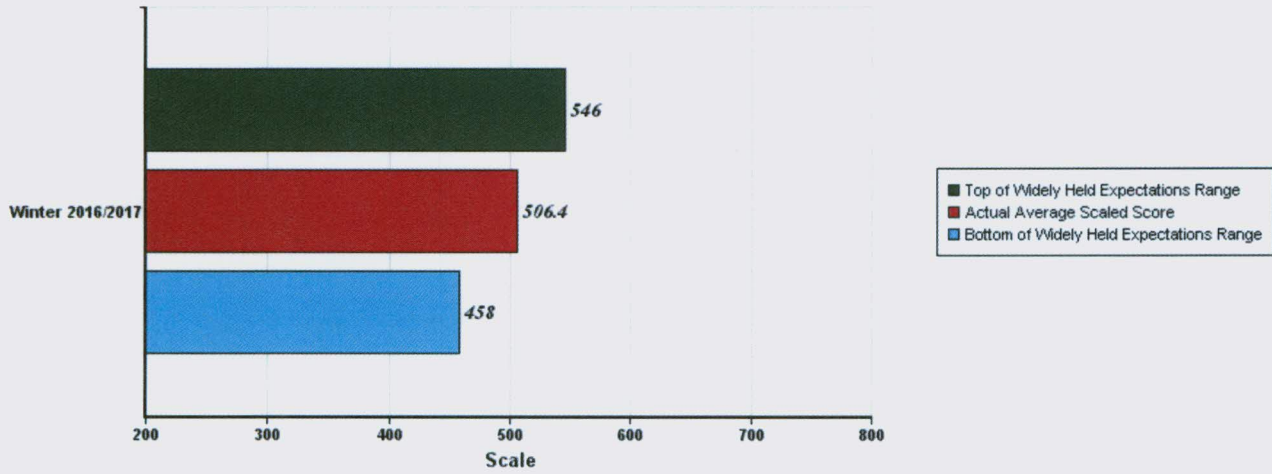


ANNUAL REPORT 2017

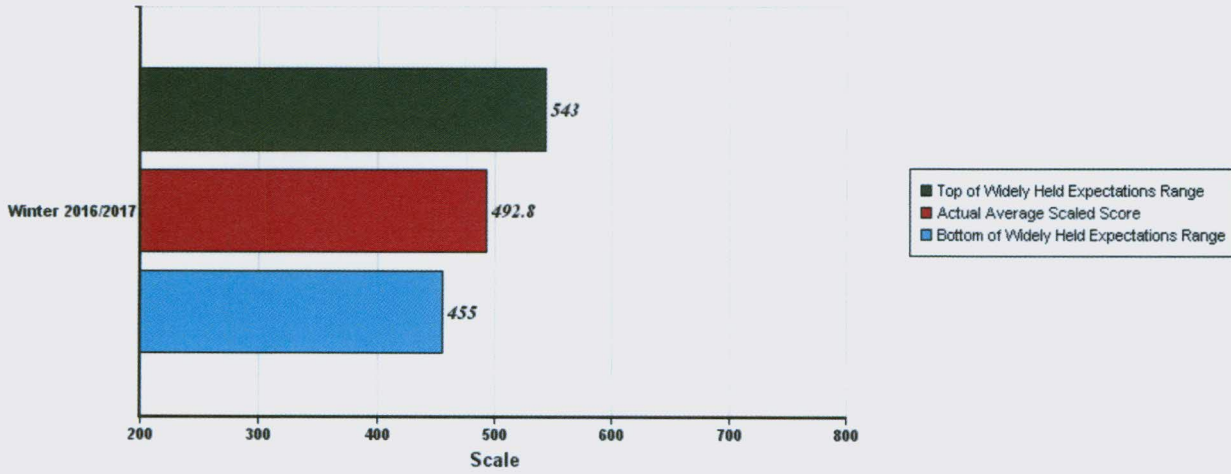
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2016-2017 Agency GOLD Assessment 3 Year Olds

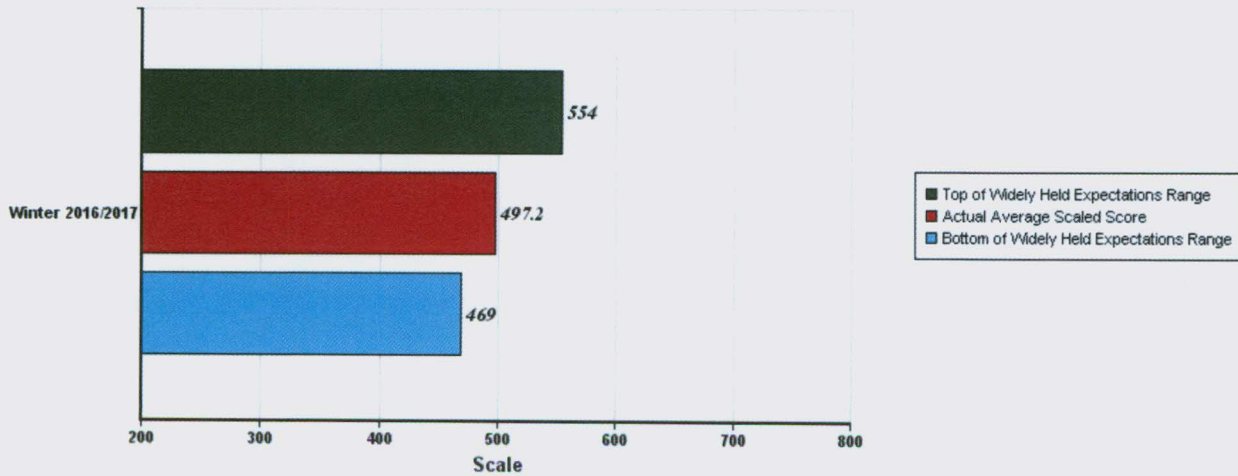
Social-Emotional



Physical



Language

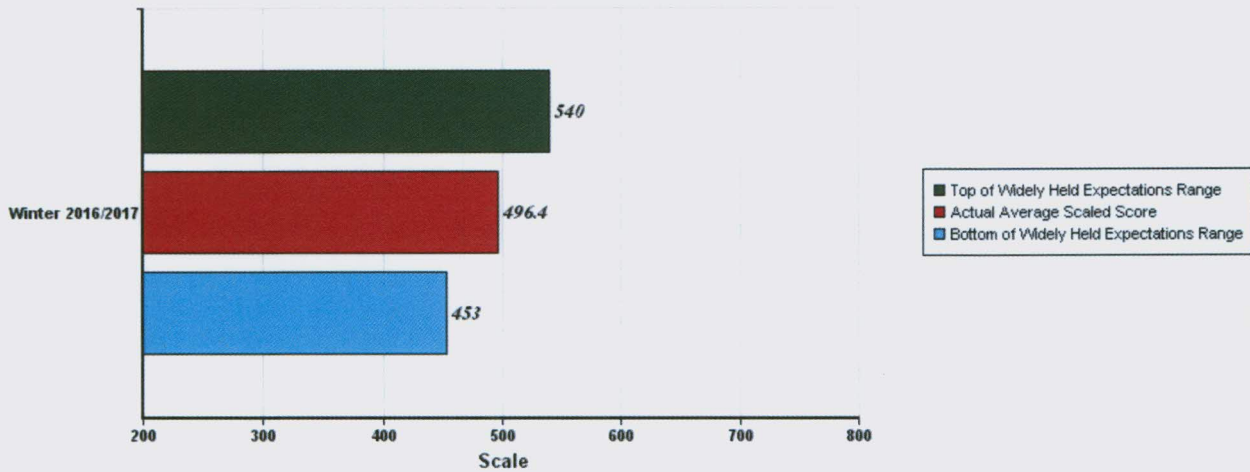


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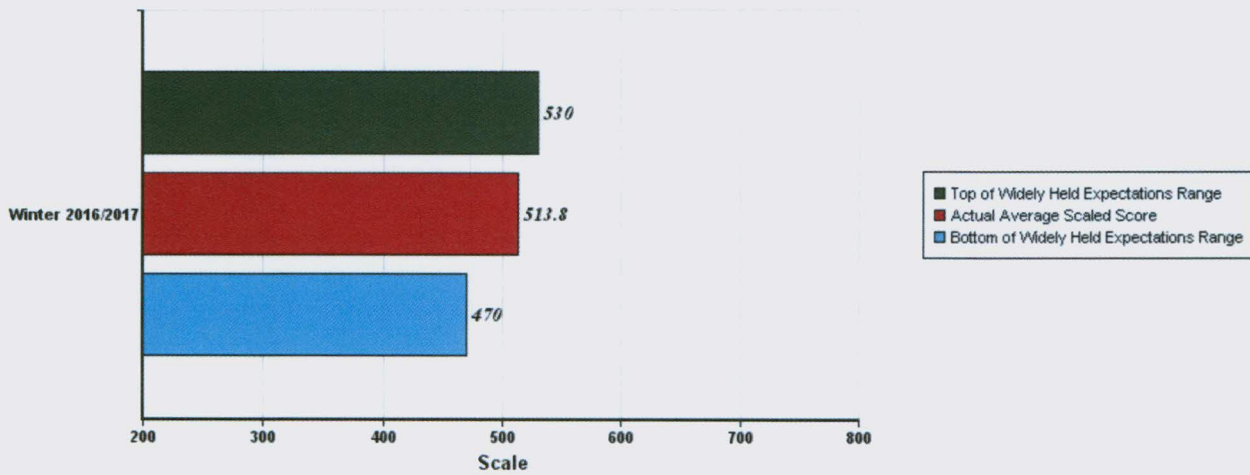
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