

ANNUAL REPORT 2016



EASTERN PLAINS COMMUNITY ACTION AGENCY, INC.

HEAD START EARLY HEAD START COMMUNITY SERVICES CHILD AND ADULT FOOD PROGRAM

EARLY HEAD START & HEAD START are federally-funded, comprehensive programs for pregnant women, infants, toddlers, and preschoolers from low income families. The programs purpose is to provide educational opportunities for children to develop skills necessary for school readiness, to support children's physical, social-emotional, and cognitive development. The programs assist families with information on parenting skills and help parents move towards self-sufficiency. They also provide special services for children with disabilities. Head Start preschool services are provided to children in a classroom setting (center-based). Early Head Start services are provided in a classroom setting (center-

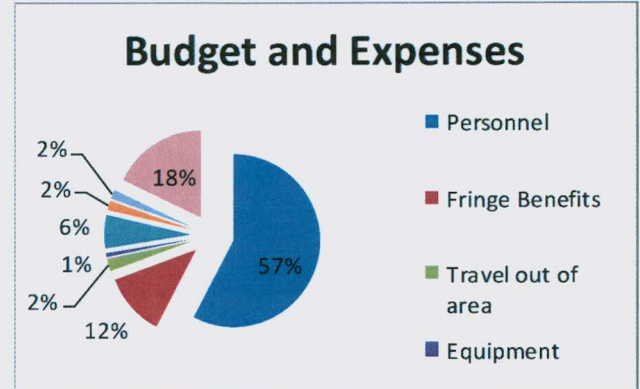
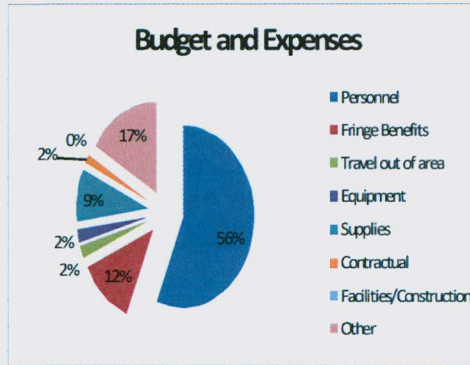
COMMUNITY SERVICES – The CSBG program provides a variety of community services that vary from year to year depending on funding and community need. Examples of assistance types include emergency rent/mortgage and medical, food assistance and information and referrals.

CHILD AND ADULT CARE FOOD PROGRAM – The Child & Adult Care Food program provides a cash reimbursement for preparation of nutritious meals provided to children enrolled in Head Start, Early Head Start and provides cash reimbursement to home day care providers for meals they provide to eligible children and adults

ANNUAL REPORT 2016

INFORMATION FROM JULY 1, 2012 to JUNE 30, 2013

Personnel	\$2,213,239
Fringe Benefits	\$479,818
Travel out of area	\$89,343
Equipment	\$90,700
Supplies	\$365,105
Contractual	\$59,481
Facilities/Construction	\$0
Other	\$649,453
TOTAL	\$3,947,139



Head Start/Early Head Start, Federal;	
Department of Health & Human Services	\$3,324,741
Child & Adult Food Program; United States	
Department of Agriculture	\$373,139
Community Services Block Grant; State of	
NM; Human Services Department	\$192,017
TOTALS FOR ALL PROGRAMS FOR THIS PERIOD	\$3,946,726

Personnel	\$2,272,312
Fringe Benefits	\$464,862
Travel out of area	\$92,393
Equipment	\$28,708
Supplies	\$248,900
Contractual	\$67,926
Facilities/Construction	\$66,579
Other	\$705,046
Total Expenses	\$3,946,726

ANNUAL REPORT 2016

INFORMATION REGARDING MOST RECENT AUDIT – JUNE 30, 2013

FINDINGS FINANCIAL STATEMENT—NONE

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS – NONE

AGENCY IS DETERMINED TO BE A LOW-RISK AUDITEE

INFORMATION REGARDING THE MOST RECENT FEDERAL ON-SITE REVIEW JANUARY 26—30, 2014

THE MOST RECENT FEDERAL ON SITE REVIEW RESULTED IN 100% COMPLIANCE
IN ALL AREAS OF THE HEAD START PERFORMANCE STANDARDS

ENROLLMENT/FAMILY DATA—AUGUST 1, 2013– July 31, 2014

Head Start Funded slots	329		
Early Head Start Funded slots includes pregnant women	102		
	Head Start		EHS
Total children/adults served at end of reporting period, including turnover	391		156
Total families served at the end of the reporting period including turnover	372		144
Average monthly enrollment	326		96
Percent of eligible children served	85%		95%
Percent of enrolled children receiving medical exam	93%		80%
Percent of enrolled children receiving dental exam	80%		90%
Percent of children with disabilities served this program year	16%		41%

HEALTH– MEDICAL AND DENTAL EXAMS August 1, 2013—July 31, 2014

HS

EHS

Number of enrolled children receiving medical exams	351		119
Number of enrolled children receiving dental exams	361		48
Number of children with disabilities served this program year	66		61

PARENT ENGAGEMENT ACTIVITIES AUGUST 1, 2013—JULY 31, 2014

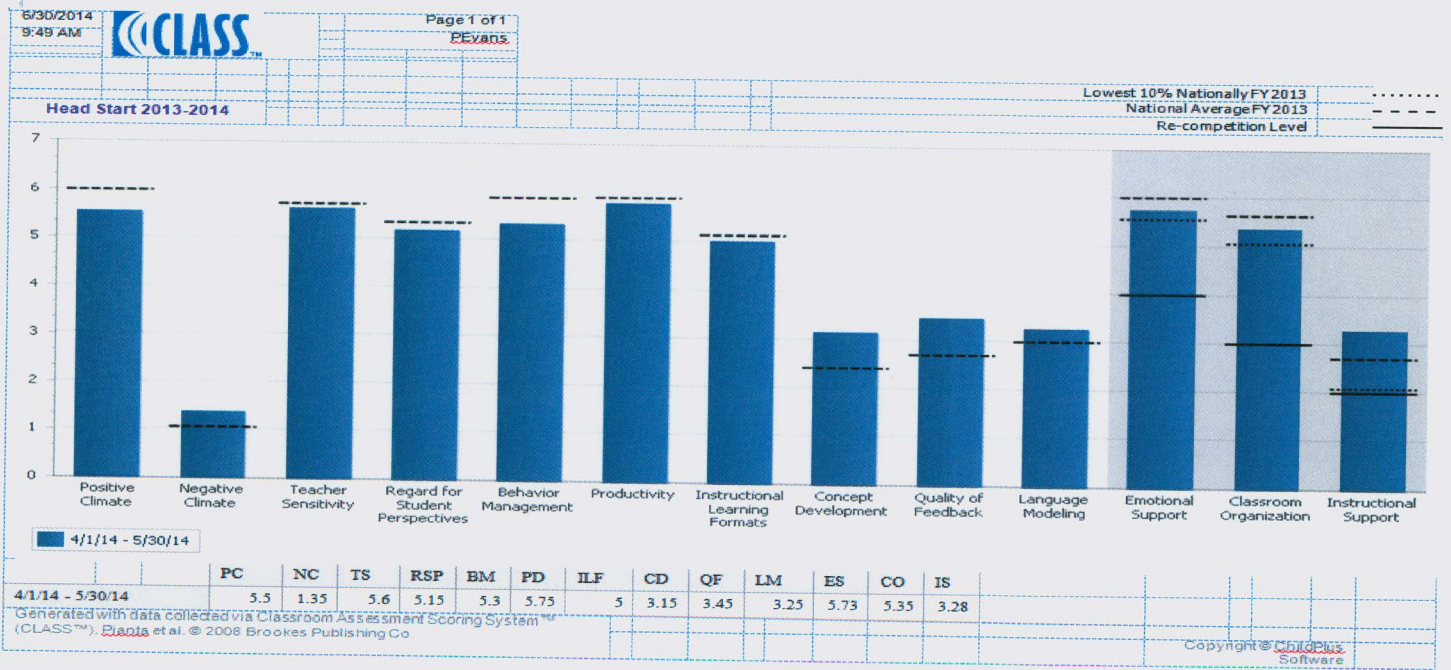
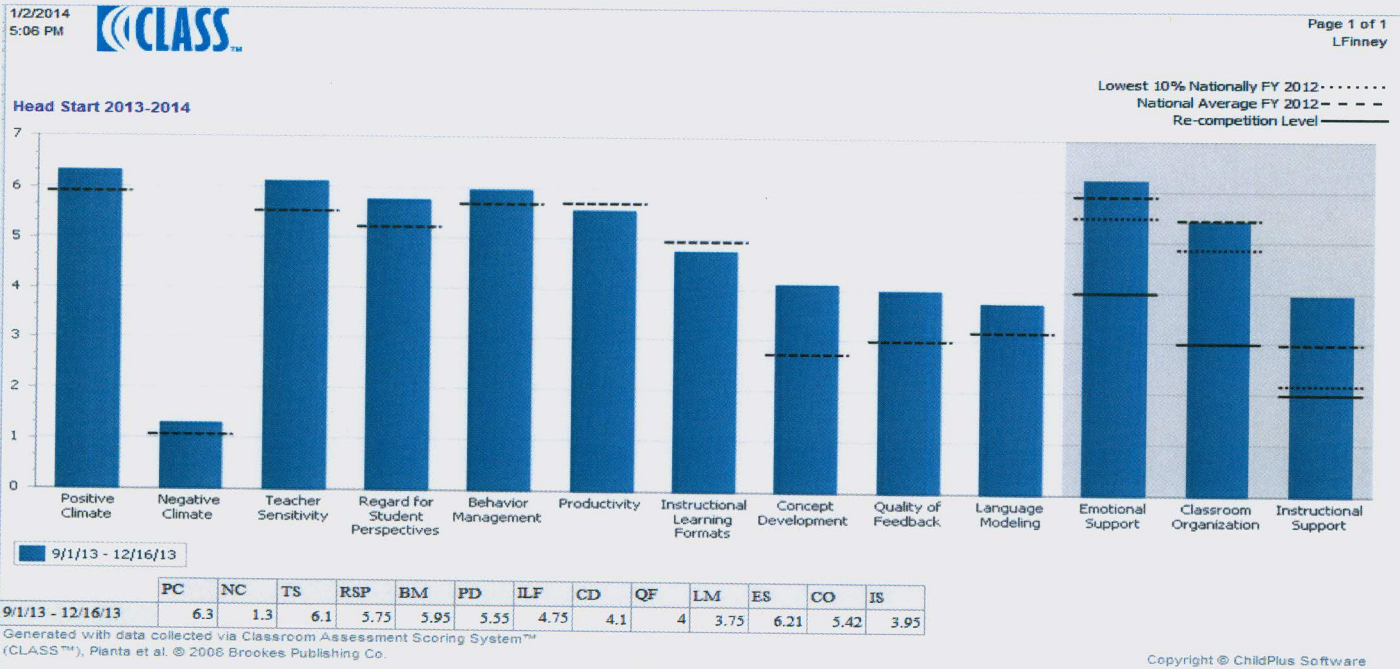
Parents who participated on Policy Council	21
Parents who served on Local Parent Committees	803
Parents who volunteered in the program	911
Father or father figures who volunteered in a Head Start or Early Head Start Classroom	46



ANNUAL REPORT 2016

PROMOTING TEACHER CHILD INTERACTIONS AND SCHOOL READINESS August 2013– May 2014

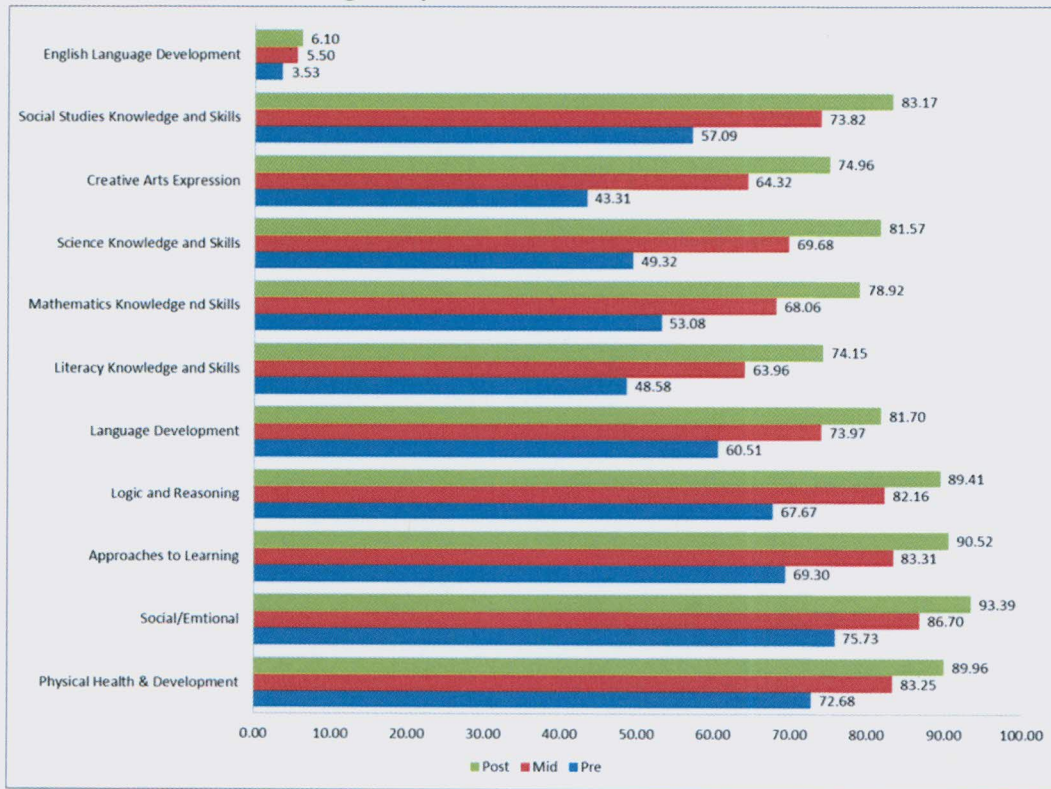
The CLASS—Classroom Observation Scoring System Tool is used in our program to assess classroom Quality. It measures three Domain Areas; Emotional Support, Classroom Organization and Instructional Support. The CLASS observation calculations results in a set of scores that represent the quality of the teacher –child interaction in the domain areas of; Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspective, Behavior Management, Productivity, Instructional Learning Format, Concept Development, Quality of Feedback and Language modeling.



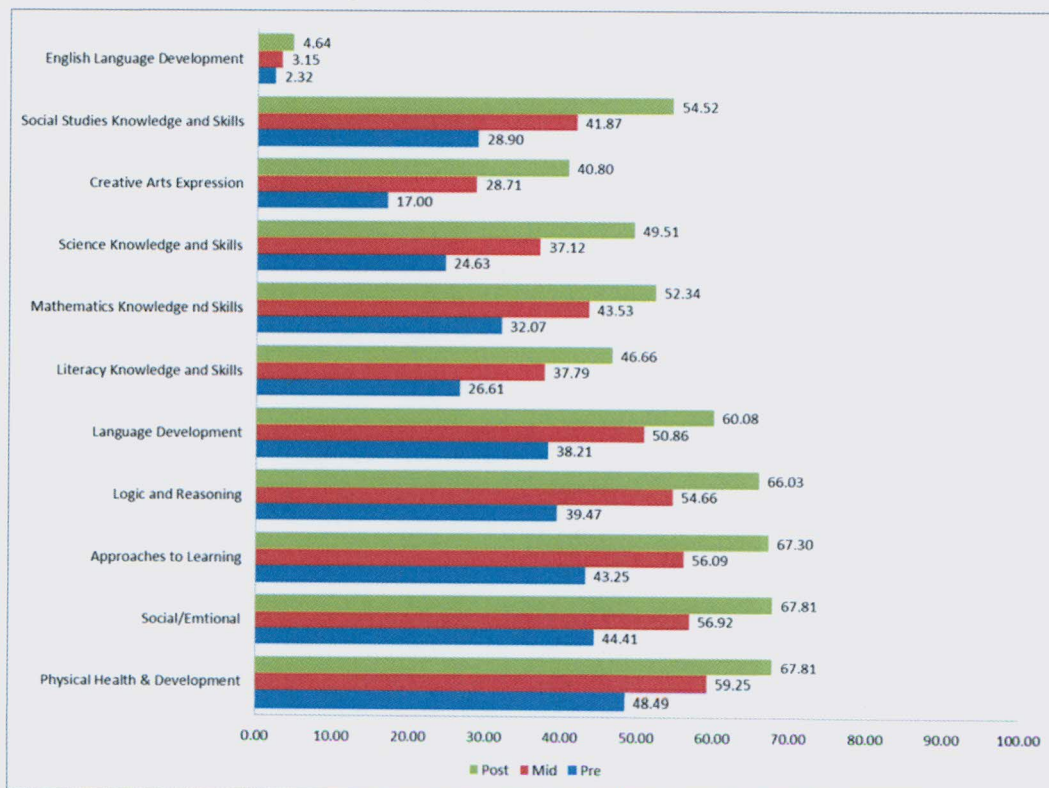
ANNUAL REPORT 2016

HEAD START—PROMOTING KNOWLEDGE AND SKILL DEVELOPMENT

2013-2014 Agency LAP-D Assessment 4 Year Olds



2013-2014 Agency LAP-D Assessment 3 Year Olds



ANNUAL REPORT 2016

EARLY HEAD START—PROMOTING KNOWLEDGE AND SKILL DEVELOPMENT

2013-2014 Agency LAP-D Assessment Infant and Toddler

